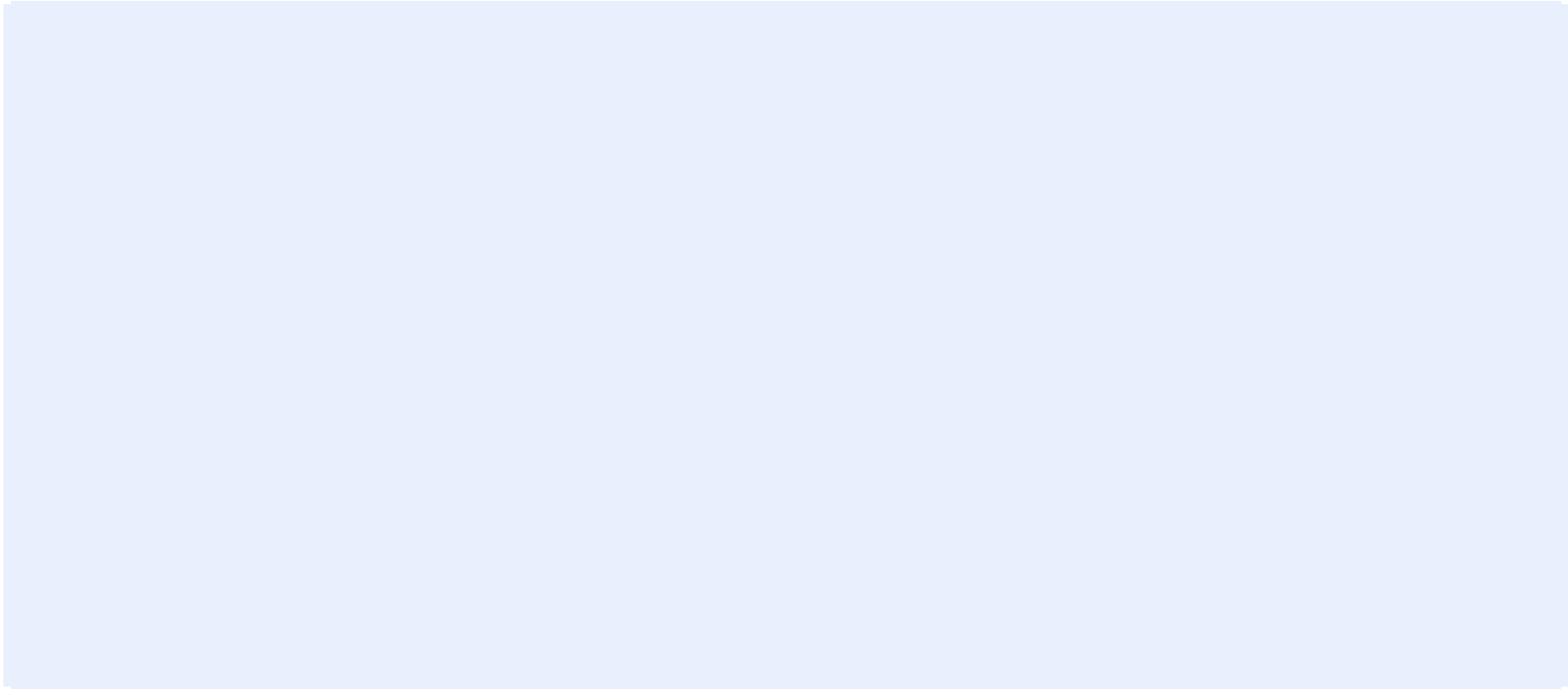


Name of CYP(s):
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Date:

RESTRICTED
COLLABORATIVE ASSESSMENT AND PLANNING FRAMEWORK REPORT

GENOGRAM

To indicate information on CYP(s) (e.g., name, age, birth year, school, characteristics such as special needs/mental/physical health, etc.); information on parents/caregivers/family members (e.g., name, age, marital/relationship history, occupation, work hours, main perpetrator, safe adults, characteristics such as special needs/mental/physical health, etc.); type of abuse; emotional relationships; household boundaries and address; any other contextual factors in the genogram



Last updated:

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CAREGIVING HISTORY

Period	Residing with/ Placement	Caregivers and Caregiving Tasks	Reason for change

CULTURAL CONSIDERATIONS

Are there implications on CPS's involvement with family arising from the family's cultural, racial identity/practices/traditions? If yes, elaborate.

Sources of information and views:

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WHAT HAS NOT BEEN GOING WELL?	WHAT HAS BEEN GOING WELL?
<p>SUMMARY OF HARM <i>Summary of times when the CYP was harmed, or was in danger of being harmed as a result of actions/inactions by their parents/caregivers. Describe the pattern of harm (i.e., frequency, severity, and intensity) over time, and impact on CYP.</i></p> <div style="border: 2px solid red; padding: 10px;"> <p>CURRENT Harm statement</p> <p><u>Concern 1 (to correspond to Safety Assessment danger item)</u></p> <ul style="list-style-type: none"> [Summary of investigations] CPS’s investigation revealed that... <p><i>Incident of harm (in chronological order from earliest to most recent incident)</i></p> <ul style="list-style-type: none"> <i>Details given in point form; with clear dates stated</i> <i>Indicate who were responsible, what they did</i> <i>Include context, antecedents, behaviour and impact on CYP</i> <p><u>Concern 2 (to correspond to Safety Assessment danger item)</u></p> <ul style="list-style-type: none"> [Summary of investigations] CPS’s investigation revealed that... <p><i>Incident of harm (in chronological order from earliest to most recent incident)</i></p> <ul style="list-style-type: none"> <i>Details given in point form; with clear dates stated</i> <i>Indicate who were responsible, what they did</i> <i>Include context, antecedents, behaviour and impact on CYP</i> </div> <p>PAST <i>[in chronological order]</i></p> <p><u>Concern (corresponding to Safety Assessment Danger Item)</u></p> <ul style="list-style-type: none"> On (date), summary of harm... Indicate impact on CYP Indicate police investigation or medical examination outcome, if any 	<p>SUMMARY OF PROTECTION <i>Summary of times (even one time) when the parents/caregivers have taken action or made decisions that protected the CYP from the harm/ prevented the harm happening. Include times when the parents/caregivers intervened during the harm, but attempts were blocked. Detail the pattern of protective behaviour (who was responsible, details of what they did to protect the CYP from harm, details of context that protection occurred within, details of protective impact on CYP).</i></p> <div style="border: 2px solid green; padding: 10px;"> <p>CURRENT</p> <ul style="list-style-type: none"> On (date and/or time), who acted and what he/she did Include context, antecedents, behaviour and positive result/impact on CYP </div> <p>PAST</p>

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<ul style="list-style-type: none"> Indicate outcome of CPS intervention from past referral [<i>state if concerns have been Resolved, Ruled Out or Controlled as defined by SDM Manual</i>] 		
<p>POLICE INVESTIGATION</p> <p>Date of Information: Classification: IO and Division: Outcome:</p>	<p>MEDICAL INFORMATION</p> <p>Date of Information: Classification: MO and Hospital:</p>	
<p>KEY VULNERABILITIES & COMPLICATING FACTORS</p> <ul style="list-style-type: none"> Vulnerabilities experienced by the CYP (include details of any infirmities) and how this makes it difficult for the CYP to protect him/herself from harm. Complicating factors refer to challenges and difficulties experienced by the CYP/parents/caregivers/family members/significant others, that may contribute to the harm/make it difficult for them to protect and care for the CYP/make it difficult for them to work together with professionals. <div style="border: 1px solid red; padding: 5px; margin-top: 10px;"> <p>CURRENT</p> </div> <p>PAST</p>		<p>KEY STRENGTHS & RESOURCES</p> <p>Strengths and resources of the CYP/parents/caregivers/family members/significant others, that may contribute to protection and care for the CYP/ make it easier for them to work together with professionals .</p> <div style="border: 1px solid green; padding: 5px; margin-top: 10px;"> <p>CURRENT</p> </div> <p>PAST</p>

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SAFETY & WELL-BEING SCALE (Filled by CPOs, family members, children, professionals, etc.)

On a scale of 0-10, where 10 means the children are safe enough for CPS to close the case and 0 means there is not enough safety for the children to remain in their home at the moment, where does everyone rate the situation? (Place different people's assessment on the scale in the table below)

0	1	2	3	4	5	6	7	8	9	10
<i>E.g., CYP</i>		<i>NF, CPS</i>			<i>School</i>			<i>NM</i>		



ASSESSMENT SUMMARY

- *Integrating the above information, what has led you to scale where you have?*
- *Analysis based on presence of safety threats, assessment of likelihood of future harm, frequency and severity of harm vs capacity and willingness for protection, significance of vulnerabilities and complicating factors, SDM Guidance.*

SDM GUIDANCE

Safety Assessment:

Likelihood of Future Harm:

Reunification Assessment (if needed):

WHAT NEEDS TO HAPPEN?

WORRY STATEMENTS (WS)

WS ABOUT IMMEDIATE SAFETY:

- *Based on the pattern of harm history or the most serious complicating factor(s), what are people worried may happen to the CYP in the immediate/short term? Include details of who is worried, what they are worried parents/caregivers may do, under what circumstances this may happen, and possible impact on the CYP. Include worries from all stakeholders.*

WS ABOUT FUTURE SAFETY & WELLBEING:

- *What are people worried may happen to the CYP in the future if nothing changes in the CYP's circumstances?*

GOAL STATEMENTS (GS)

GS ABOUT IMMEDIATE SAFETY:

- *To address each identified worry, what safe and protective behaviour(s) do we want to see parents/caregivers demonstrating within these circumstances, so that everyone can be confident that the children will be safe in the immediate/short term?*

GS ABOUT FUTURE SAFETY & WELLBEING:

- *To address each identified worry, what safe and protective behaviour(s) do we want to see parents/caregivers demonstrating within these circumstances, so that everyone can be confident that the children will be safe in the future?*
- *How long do these safe and protective behaviour(s) need to be demonstrated for, for everyone to be confident that professionals can stop working with the family?*

1.

1.

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2.	2.	
NEXT STEPS <i>What are the next steps to be taken by CYP, family and network, and professionals, to work towards the goals? Include next steps toward immediate safety and next steps toward long term safety and wellbeing.</i>	BY WHOM	BY WHEN
-		
-		
-		

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