

# HOPING FOR CHANGE:

## THE UTILIZATION OF CHILD PROTECTION AS A KEY MOTIVATOR FOR TEACHERS REPORTING OF CHILD ABUSE

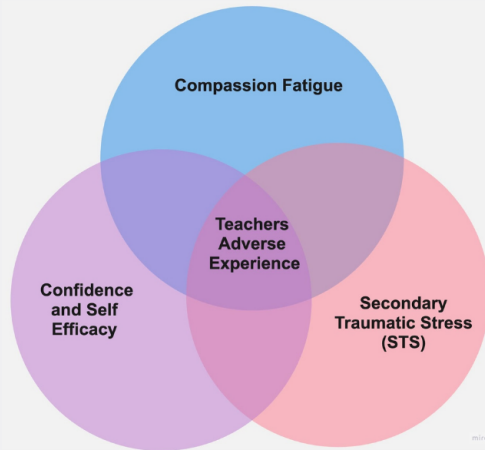


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### Introduction:

#### Detterents to Reporting



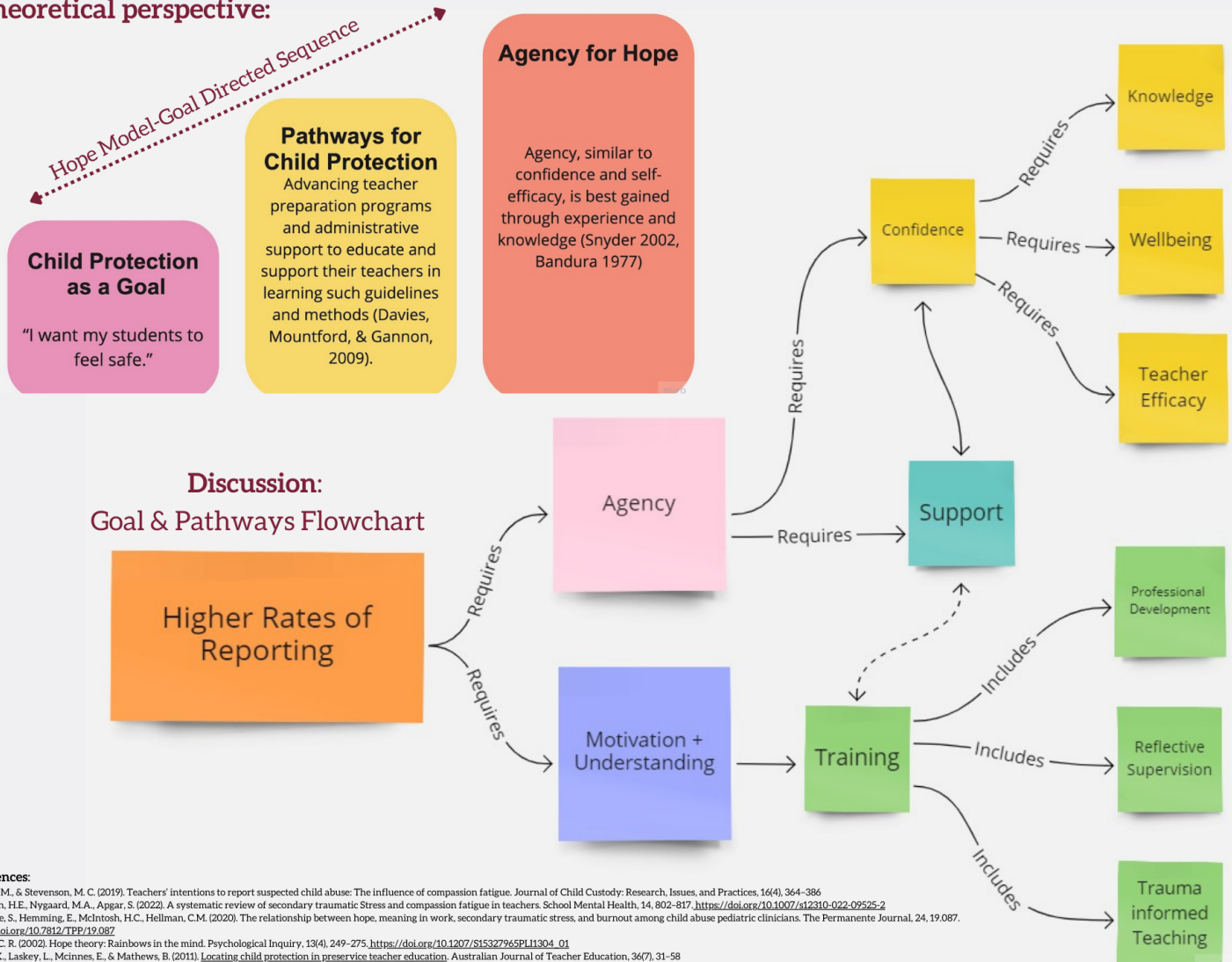
"Hope is the sum of perceived capabilities to produce routes to desired goals, along with the perceived motivation to use those routes."

— C Richard Snyder



**Abstract:** Teachers are at an elevated risk of developing Secondary Traumatic Stress (STS) and Compassion Fatigue (CF) due to the increased number of children experiencing trauma and abuse in their care. The negative impacts of STS and CF on teachers' mental health impedes their abilities as child protectors and reduces child abuse reporting rates. Utilizing Snyders Hope Theory may combat CF and STS and empower educators in their roles as child protectors. Hope Theory and its components are discussed in this article and presented as a method to support teachers through mental health and child protection barriers.

### Theoretical perspective:



### References:

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