



MULTIDISCIPLINARY NEW GRAND ROUNDS TRAINING CONCEPT IN CHILD PROTECTION

Pragathi Tummala,
MPH
CEO | ISPCAN

Our members improve systems of care in every nation so that child rights and a foundation of health are not a wish, but a reality. We raise the bar and make sustainable, systemic, public health change to improve outcomes for children and families.



ZOMA Foundation





HUDDLE: DEFINITION



hud·dle
['hʌd(ə)l]
verb

crowd together; nestle closely:
"they huddled together for warmth"

*Give me your tired, your poor, your huddled masses,
yearning to breathe free
—Emma Lazarus*

*3: to wrap oneself closely in
huddled her to protect
intransitive verb*

*1: to gather in a close-packed group or team
They huddled around to have a game plan for the sports
team.*

*a: to hold a consultation
huddled to discuss the proposal to plan*



List of ISPCAN Expert Trainers in CSA (year 1)

<p>Medicine and Healthcare</p>  <p>Aby Casas, MD Chair Elect National Institute of Pediatrics / SIPINNA MEXICO</p>	<p>Medicine and Healthcare</p>  <p>Fujiko Yamada, MD PhD Director Jaspcan JAPAN</p>	<p>Medicine and Healthcare</p>  <p>Jordan Greenbaum, MD Secretary Medical Director ICMEC USA</p>	<p>Medicine and Healthcare</p>  <p>Martin Finkel DO Professor Emeritus of Pediatrics at Rowan University, USA</p>	<p>Education and Social Work</p>  <p>Rocco Briganti, PhD CEO Specchio Magico Cooperativa Sociale Onlus CISMAI Italy</p>	<p>Mental Health</p>  <p>Brooks Keeshin MD Psychiatry and Pediatrics University of Utah Utah, USA</p>	<p>Clinical Psychology</p>  <p>Pablo Munoz D.Psy Associated Professor at the Department of Psychology, Universidad Nacional de Colombia</p>	<p>Forensic Law Enforcement</p>  <p>Sidnei P Filho, PhD Professor Department of Psychology Universidade Tuiuti do Paraná Brazil</p>
<p>Medicine and Healthcare</p>  <p>Kathi Wells, MD Director Kempe Center Denver, USA</p>	<p>Law and Justice</p>  <p>Diahann G. Harrison, JD Ombudsman Office of the Children's Advocate Jamaica</p>	<p>Social Work</p>  <p>Carmit Katz, PhD Director Haruv Institute Tel Aviv, Israel</p>	<p>Public Health</p>  <p>Pragathi Tummala MPH Chief Executive Officer ISPCAN Colorado, USA</p>	<p>Public Health</p>  <p>Abbie Newman, JD, RN Chief Executive Officer, External and Global Affairs Mission Kids Child Advocacy Center PA, USA</p>	<p>Public Health</p>  <p>Jill E. Korbin PhD Lucy Adams Leffingwell Professor Emeritus Senior Advisor, Schubert Center for Child Studies Case Western Reserve University Distinguished Fellow, The Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem</p>	<p>Public Health</p>  <p>Dick Krugman MD Distinguished Professor, University of Colorado Department of Pediatrics, Kempe Center Colorado, USA</p>	<p>Public Health</p>  <p>Todd Herrekohl PhD Professor, Marion Elizabeth Blue Professor of Children and Families, University of Michigan School of Social Work, USA</p>
<p>Public Health</p>  <p>Denise C. Abdo, PhD, CPNP AC/PC, SANE-A, SANE-P Associate Professor of Pediatrics Director Office of Advanced Practice - Child Health University of Colorado School of Medicine Children's Hospital Colorado Child Protection Team</p>	<p>Epidemiology</p>  <p>John Fluke PhD Professor, Kempe Center, University of Colorado Dept of Pediatrics, Colorado, USA</p>	<p>Lived Experience</p>  <p>Sasha J Neulinger Film Maker, Rewind Founder of Voice for the Kids</p>	<p>Facilitator</p>  <p>TBD Haruv Institute, Tel Aviv, ISRAEL</p>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="1915 1397 2349 1566"> <p>מכון הרוב معهد خروب The Haruv Institute</p> </div> <div data-bbox="2382 1397 2532 1566">  </div> <div data-bbox="2715 1360 3048 1622">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="2049 1660 2382 1829">  </div> <div data-bbox="2548 1735 3048 1791">  </div> </div>			

THE HUDDLE CONCEPT

The foundational pieces of cases in retrospect allow a much-needed review of what is working, what the outcomes for children and CPS system professionals are.

But we need to learn from our past, and not keep making the same mistakes.



● Year 1 : May 2025 Priority: Case on Child Sexual Abuse

Multigenerational child sexual abuse, in the context of culture, family and systems of care will be explored. How the medical, mental health, and justice systems interact to protect and heal the child will be deeply examined.

● 2nd Year: 2026 Spring/Summer Regional Huddles *Adapting the Curriculum to build in cultural elements and language*

Delivered **IN PERSON** through our country partners and regional ISPCAN Hubs in Latin America, MENA, Europe, Asia, Africa, Pacific

● 3rd Year: Case of Online Abuse & Bullying

With escalating harms presented from the digital world we navigate, we need to be prepared to protect children. Bullying and cyberbullying must be mitigated.



Key Objectives of the Huddle

Understand Global Challenges: Gain insights into international challenges in protecting children and intervening in cases of child sexual abuse.

Learn Best Practices: Explore cutting-edge strategies and best practices for addressing child sexual abuse from diverse global perspectives.

Enhance Multidisciplinary Collaboration: Develop practical knowledge and skills for effective collaboration across disciplines in child protection work.

Update Knowledge and Skills: Acquire the latest international knowledge, practices, and tools to address child sexual abuse effectively.

Build a Professional Network: Join an international community of leading professionals dedicated to advancing child protection efforts.

"Coming together is a beginning; keeping together is progress; working together is success." – Henry Ford

מכון חרוב
معهد خروب
The Haruv Institute



ZOMA Foundation





CASE BASED LEARNING

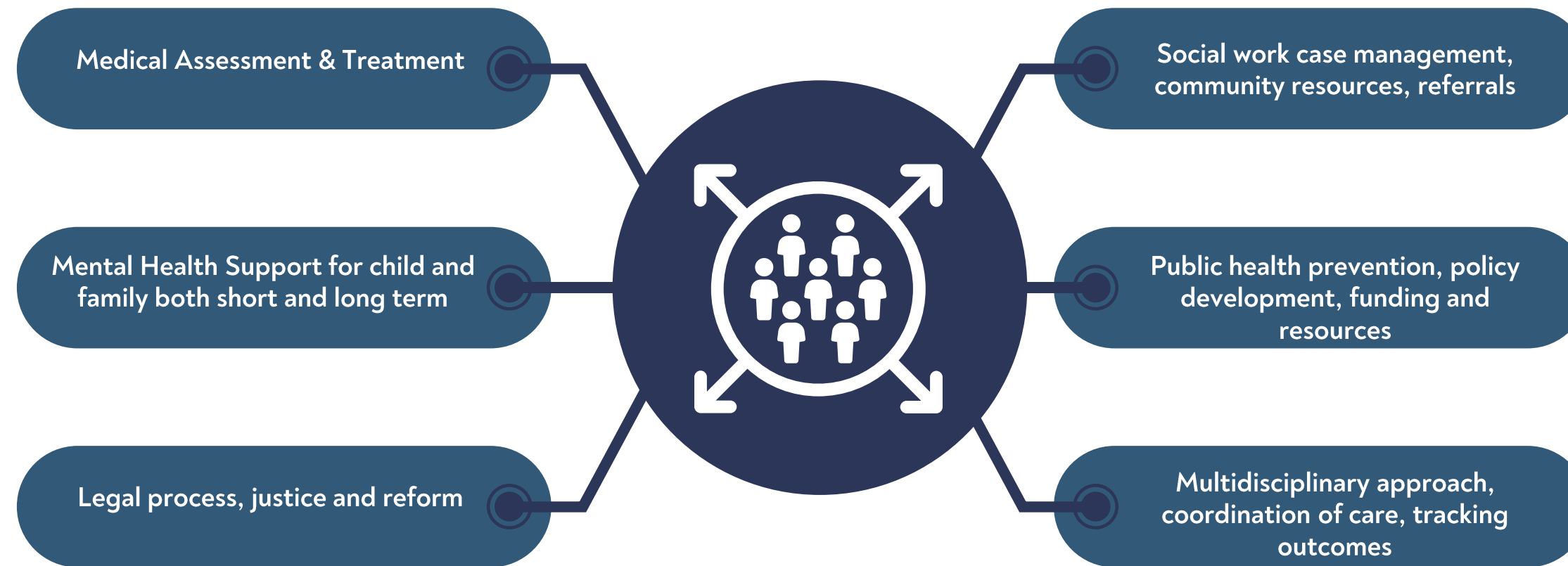
Bringing together doctors, researchers, social workers, psychologists, teachers, public health experts, policy makers, lawyers, law enforcement we have an opportunity to find solutions. **Together.**

- Real world issues in each case
- Stop making the same mistakes
- Objective lens for review of case, management and response
- Best outcomes for children and families
- Optimal use of resources
- Time to review, learn and grow in the context of data and best practice to improve the Multi-disciplinary response
- Hindsight is 20/20





HOW TO IMPROVE CHILD PROTECTION PRACTICE



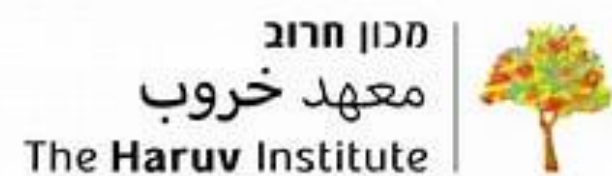
Public health interventions begin with **prevention-focused actions** that are taken at a population level :

Use **universal service delivery platforms** where contact with families occurs (health, education and child care services)

+

Community-based actions and population-wide strategies

(child safety, awareness raising actions, regulations and controls, and provision of training, resources and supports – for professionals working with families, as well as direct provision of parenting skills and other supports for families themselves)





Doing the 360 degree case

analysis:

- Encourage participants to think differently and adopt new ideas for their region
- Identify gaps and opportunities for improvement in policy and practice
- Frame key insights and take-home messages, which will be documented and disseminated in the Journal of Child Protection and Practice

"Do not judge me by my success, judge me by how many times I fell down and got back up again."

-Mandela

מכון חרוב
معهد خروب
The Haruv Institute



ZOMA Foundation





Challenges in Child Protection

- **Overburdened and Understaffed Agencies:** High caseloads and limited resources lead to burnout and high turnover rates among child protective services workers
- **Inconsistent Standards and Practices:** Variability in child protection standards across states and countries
- **Racial and Socioeconomic Disparities:** Disproportionate representation of minority and low-income children in the child protection system
- **Cultural and social norms**
- **Trauma in adults that is passed onto the next generation of children**



ZOMA Foundation





To address these challenges in the huddle and beyond, we can focus on the following strategies:

- **Multisystem Preventive Approach:** Collaborate across systems to address root causes such as poverty, mental health, and substance use disorder
- **Strengthen Workforce Support:** Invest in strategies to recruit, prepare, and coach child welfare practitioners to reduce burnout and turnover
- **Enhance Social Protection:** Advocate for universal child benefits and policies that ensure all children are shielded by social protection mechanisms
- **Standardize Practices:** Push for federal guidelines to ensure a baseline of child protection across all states and across the world





YEAR 1 CASE: CHILD SEXUAL ABUSE

ISPCAN welcomes the creator of the film, Rewind. Sasha Joseph Neulinger shares his story, his life from his eyes through his home movies, his narrative and discussions with family members.

So we can learn and do better.





From a multidisciplinary lens, watch for:

- 🔍 What were the missed opportunities, and what could have been done better?
- 🔍 What short-and long-term prevention and interventions were effective, and what else could have made a real difference?

Voice For The Kids was founded on the idea that with proper support in confronting trauma, children can discover for themselves that their trauma is not what defines them. With proper support, we believe children can find empowerment through the reclamation of their voice and the discovery of their own resilience. We believe that when children have the courage to come forward to speak their truth, it is our responsibility not only to listen, but to do everything in our power to provide them with appropriate access to justice and healing.

Sasha Joseph Neulinger, the founder of Voice For The Kids, is a “survivor” of Child Sexual Abuse. But Sasha believes survival is a bar set too low. Survival can be a chapter, but he believes there is so much more to life than just surviving, and his life is proof of that.





Pay attention to 4 key aspects of this case that will be analyzed over the next 4 weeks

1

IDENTIFICATION

- Missed red flags by professionals, family, or others.
- What hindered or promoted disclosure?
- What prevention steps could've been taken?

2

ASSESSMENT

- What were the main challenges Sasha faced?
- How could trauma-informed approach have improved the process?

3

MULTIDISCIPLINARY RESPONSE

- What actions were taken by different professionals?
- Did the different disciplines work together effectively?

4

FOLLOW UP & RESILIENCE

- What promoted Sasha's resilience?
- What kind of long-term support could've made a difference for him and his family?



HUDDLE 2025 Session 2

Case of Multigenerational CSA: Identification

May 8, 2025

This session will focus on identifying the signs of CSA before a direct disclosure (noticing and addressing red flags) and around initial disclosure. In addition, we will focus on immediate response to the disclosure. Discussions will also address the role of institutional policies in early identification. Public health interventions begin with prevention-focused actions that are taken at a whole-of-population level, often through already existing universal service delivery platforms where contact with families occurs (i.e. health, education and child care services), complemented by community-based actions and population-wide strategies. The latter includes information about child safety, awareness raising actions, regulations and controls, and provision of training, resources and supports – for professionals working with families, as well as direct provision of parenting skills and other supports for families themselves.

Session Leaders:



Todd Herrenkohl PhD
Professor, Marion Elizabeth Blue Professor of Children and Families, University of Michigan School of Social Work, USA



Jill Korbin PhD
Leffingwell Professor Emeritus of Anthropology, Case Western Reserve University, Ohio



Dick Krugman MD
Distinguished Professor of Pediatrics, University of Colorado Department of Pediatrics, Kempe Center Colorado, USA

HUDDLE 2025 Session 3

Case of Multigenerational CSA: Assessment

May 15, 2025

This session will explore best practices and policies for conducting initial assessments, gathering information in trauma informed strategies while spotlighting the child's rights. Participants will discuss the roles of different professionals and the challenges at this stage.

Session Leaders:



Denise C. Abdoo, PhD, CPNP
Pediatrics University of Colorado School of Medicine Children's Hospital Colorado Child Protection Team



Afnan Attrash-Najjar PhD
Department of Social Policy and Intervention University of Oxford



HUDDLE 2025 Session 4

Case of Multigenerational CSA: Multidisciplinary Response

May 22, 2025

This session refers to the actions taken by professionals to address the abuse, and how collaborative efforts across multiple disciplines would have changed the responses. This session will focus on how different disciplines can work together to provide a collaborative response without incurring additional financial cost.

Session Leaders:



Abbie Newman, JD, RN
Mission Kids Child Advocacy Center USA (PA) 2023-2025
ISPCAN Distinguished Advisory Council



Sidnei P Filho, PhD
Professor Department of Psychology Universidade Tuiuti do Paraná Brazil



Diahann G Harrison, JD
Ombudsman Office of the Children's Advocate JAMAICA

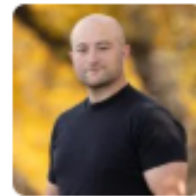
HUDDLE 2025 Session 5

Case of Multigenerational CSA: Follow Up & Resilience

May 29, 2025

This session will focus on the ongoing support to children who underwent CSA. Participants will explore strategies for building resilience and promoting a sense of safety and stability. Multigenerational child sexual abuse, in the context of culture, family and systems of care will be explored. Practical strategies for how the medical, mental health, and justice systems must interact to protect and heal the child will be deeply examined. *The session will be accompanied by Mr. Sasha Joseph Neulinger, the film maker of *REWIND*.

Session Leaders:



Sasha Joseph Neulinger
Filmmaker of *REWIND* Founder of Voice For The Kids



Pablo Munoz D.Psy
Associated Professor at the Department of Psychology,
Universidad Nacional de Colombia





Sasha Joseph Neulinger



Sasha Joseph Neulinger is the Founder and President of Voice For The Kids, and Co-Founder and Head of Production at Step 1 Films. In 2015, Sasha presented at TEDxBozeman with his first public speech, "Trauma Is Irreversible. How It Shapes Us Is Our Choice." Since his TED Talk, Sasha has presented over 100 plenary and keynote speeches around the world, helping raise over \$8 Million for the fight against child abuse. He has presented plenary speeches at some of the largest international child abuse prevention and intervention conferences, including the Dallas Crimes Against Children Conference (2016), National Children's Alliance Leadership Conference (2018), and the San Diego International Conference on Child and Family Maltreatment (2023).

Sasha made his directorial debut at the 2019 Tribeca Film Festival with his autobiographical, feature-length documentary, REWIND. REWIND had its US Television Premiere on May 11, 2020 as a part of PBS' Independent Lens lineup, and has since been streaming for audiences internationally. REWIND was nominated for a 2020 Critics Choice Award for Best First Feature Documentary and received three Emmy Nominations in 2021, including Outstanding Social Issue Documentary, Outstanding Direction, and Outstanding Editing.

"Through embracing my fear and confronting what scared me the most, I rediscovered my beauty and learned to harness my power."

מכון חרוב
معهد خروب
The Haruv Institute



ZOMA Foundation





HUDDLE 2025 Session 2

Case of Multigenerational CSA: Identification

May 8, 2025

This session will focus on identifying the signs of CSA before a direct disclosure (noticing and addressing red flags) and around initial disclosure. In addition, we will focus on immediate response to the disclosure. Discussions will also address the role of institutional policies in early identification. Public health interventions begin with prevention-focused actions that are taken at a whole-of-population level, often through already existing universal service delivery platforms where contact with families occurs (i.e. health, education and child care services), complemented by community-based actions and population-wide strategies. The latter includes information about child safety, awareness raising actions, regulations and controls, and provision of training, resources and supports – for professionals working with families, as well as direct provision of parenting skills and other supports for families themselves.

Session Leaders:



Todd Herrenkohl PhD
Professor, Marion Elizabeth Blue Professor of Children and Families, University of Michigan School of Social Work, USA



Jill Korbin PhD
Leffingwell Professor Emeritus of Anthropology, Case Western Reserve University, Ohio



Dick Krugman MD
Distinguished Professor of Pediatrics, University of Colorado Department of Pediatrics, Kempe Center Colorado, USA

HUDDLE 2025 Session 3

Case of Multigenerational CSA: Assessment

May 15, 2025

This session will explore best practices and policies for conducting initial assessments, gathering information in trauma informed strategies while spotlighting the child's rights. Participants will discuss the roles of different professionals and the challenges at this stage.

Session Leaders:



Denise C. Abdoo, PhD, CPNP
Pediatrics University of Colorado School of Medicine Children's Hospital Colorado Child Protection Team



Afnan Attrash-Najjar PhD
Department of Social Policy and Intervention University of Oxford





HUDDLE 2025 Session 4

Case of Multigenerational CSA: Multidisciplinary Response

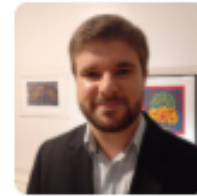
May 22, 2025

This session refers to the actions taken by professionals to address the abuse, and how collaborative efforts across multiple disciplines would have changed the responses. This session will focus on how different disciplines can work together to provide a collaborative response without incurring additional financial cost.

Session Leaders:



Abbie Newman, JD, RN
Mission Kids Child Advocacy Center USA (PA) 2023-2025
ISPCAN Distinguished Advisory Council



Sidnei P Filho, PhD
Professor Department of Psychology Universidade Tuiuti do Paraná Brazil



Diahann G Harrison, JD
Ombudsman Office of the Children's Advocate JAMAICA

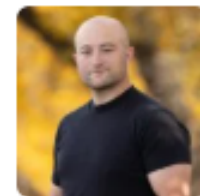
HUDDLE 2025 Session 5

Case of Multigenerational CSA: Follow Up & Resilience

May 29, 2025

This session will focus on the ongoing support to children who underwent CSA. Participants will explore strategies for building resilience and promoting a sense of safety and stability. Multigenerational child sexual abuse, in the context of culture, family and systems of care will be explored. Practical strategies for how the medical, mental health, and justice systems must interact to protect and heal the child will be deeply examined. *The session will be accompanied by Mr. Sasha Joseph Neulinger, the film maker of *REWIND*.

Session Leaders:



Sasha Joseph Neulinger
Filmmaker of *REWIND* Founder of Voice For The Kids



Pablo Munoz D.Psy
Associated Professor at the Department of Psychology,
Universidad Nacional de Colombia



PLAY
FILM